



English I Course Syllabus

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This course combines literature, writing, vocabulary study, grammar, and technology integration. My main focus as your teacher is that you understand and are successful with each of the concepts we learn. I am here to help you if you feel you are struggling.

"Believe in yourself! Have faith in your abilities! Without a humble but reasonable confidence in your own powers you cannot be successful or happy." ---Norman Vincent Peale

COURSE OBJECTIVES

1. To familiarize students with a variety of literature and the time periods in which they were written.
2. To strengthen students' ability to develop organized pieces of writing and to increase their confidence levels as writers.
3. To strengthen students' ability to express themselves orally and verbally and to increase their overall confidence as communicators.
4. Students will know how to perform research and how to present it using their own talents alongside technology.
5. To develop support for opinions and express ideas concisely by refining communication skills.
6. To strengthen and refine reading skills and to foster students' desire to read.

Supplies Ink pens, loose leaf notebook paper (wide-ruled), and flash drive. You can purchase a flash drive in the library at a minimal cost.

Assignments are posted weekly on the classroom web site (www.vhs-tep.com). You will also have the opportunity to have assignments and messages sent to you by text messaging or email. Parents who are interested in receiving this may learn more during Open House on August 31.

Internet Use Many of the activities we will complete this year will be through the Internet and on the computer. Students will abide by the terms of the VISD Internet User Agreement. Any violations of these terms will result in denial of Internet use, and an alternate assignment will be given.

Tardies If you are late to class, report to the attendance secretary (Mrs. Cochran) for a tardy slip. Excessive tardies will result in detention assignments through the office.

VHS Grading Policy will be followed as outlined in the Student Handbook. It is important for you to do your best to complete all assignments. If you are absent, it is your responsibility to get your make up work.

Just REMEMBER to be...

READY: arrive to class on time with appropriate supplies.

RESPECTFUL: respect peers' and adults' education, person, and space.

RESPONSIBLE: complete work on time; be accountable for actions.

I look forward to helping your child grow academically during the 2009-2010 school year. As communication is essential to ensuring success, progress reports are sent with the students at every three-week period. You also have access to your student's grades online. More information will be given at Open House on August 31.

Likewise, phone calls may be made during school hours and email shall be used upon your approval. Please sign below indicating that you and your child understand and agree to follow the above expectations for English I, 2009-2010.

TEAR HERE

Return to Mrs. Kenner Room 23 English III	Please return this signed slip by the end of the first week of school.
	Student signature _____ Parent signature _____ Parent email _____